CHRISTINE E. HOOD, M.S.

• Denver, CO • 641-691-6165 • christine.hood@du.edu •

SENIOR INSTRUCTIONAL DESIGNER

• Educational Technologist • Advanced Instructional Design Principles • Curricular Innovation • Faculty Development •

PROFESSIONAL EXPERIENCE

University of Denver / Daniels College of Business.   Denver, CO
Senior Instructional Designer   2022-Present

University of Denver / Office of Teaching and Learning   Denver, CO
Instructional Designer   2020-2021
- Consult faculty in hundreds of one-on-one sessions to strengthen pedagogy and invigorate curriculum
- Review undergraduate and graduate-level courses across all disciplines and modalities for inclusivity, accessibility, and alignment based on established standards of quality and best practices
- Co-design innovative curriculum with faculty to create an appropriately rigorous learning environment that leads to equitable learner-centered outcomes
- Create and lead faculty development sessions on mid-quarter feedback trauma-informed pedagogy, creative assessment, Universal Design for Learning, rubrics, and instructional technologies to foster continuous learning
- Employ data-driven decision-making in an annual report to set office goals and marketing efforts
- Entrusted to translate Provost Mary Clark's history course from Blackboard to Canvas

University of Denver / Office of Internationalization   Denver, CO
Contract Global Faculty Development Specialist   2021-2021
- Design, develop, and manage an asynchronous online orientation Canvas course for onboarding faculty as a part of collaborative online international learning (COIL)
- Support faculty through interdisciplinary, intercultural, and co-taught courses
- Design, develop, and manage an online, hybrid, and in-person course design institute for faculty toward quality outcomes and deadlines

University of Denver / Morgridge College of Education / Teacher Education Program   Denver, CO
Adjunct Instructor   2020-Present
- Co-create graduate-level innovative curriculum for preservice teachers
- Prepare students to be rehumanizing and inclusive mathematics instructors
- Focus on diversity and equity through an anti-racist and trauma-informed pedagogy
- Employ instructional technologies to improve learning
- Apply Universal Design for Learning to the learning environment
- Conduct class in a Hybrid and Hyflex model

University of Denver / Brette Garner   Denver, CO
Graduate Research Assistant   2019-2021
- Conducted online professional development (PD) sessions for teachers in the rural Colorado math community
- Lead sessions on instructional technology, rehumanizing mathematics, and culturally disruptive teaching
- Advised math teachers on pedagogical strategies

University of Denver / Office of Teaching and Learning   Denver, CO
Graduate Assistant   2019-2020
- Provided project management, research, administrative, and operations support to the Vice Provost of Faculty Affairs
- Managed multiple fast-paced projects simultaneously while meeting deadlines
- Consulted faculty webinars and training on a vast array of high impact practices
- Solved Information Technology tickets and provided technical advising for faculty
- Developed and implemented a faculty onboarding canvas course to be used across the University of Denver
- Analyzed, collected, and documented internal assessment data to assist in creating an annual OTL report

Uplift Hampton Preparatory Middle School   Dallas, TX
7 Math Teacher   2018- 2019
- Designed grade 7 math curricula from scratch with investigative lessons for 165 scholars
- Enacted the International Baccalaureate Middle Years Program
- Used strong communication skills to connect with diverse stakeholders
- Certified in 4-8 Mathematics, EC-6, English as a Second Language, and Special Education
- Voted outstanding delivery of mathematical inquiry and creativity in holding scholars accountable by the director and CEO of Uplift Education
- Nominated "Scholars First," a district-wide award, by the director and CEO of Uplift Education

Uplift Hampton Preparatory Middle School   Dallas, TX
6 Math Teacher / 7 Algebra   2017- 2018
- Served as an educator focused on success by analyzing student performance for 155 scholars
- Fostered a classroom environment conducive to learning and building relationships
- Empowered scholars through culturally relevant pedagogy and Universal Design for Learning
- Incorporated feedback from Uplift Hampton and Johns Hopkins professors/coaches to improve pedagogies

EDUCATION

The University of Denver, Morgridge College of Education   Denver, CO
Ph.D. in Curriculum and Instruction / Math Education specialization   Anticipated 2023
Advisor: Brette Garner, Ph.D.

Johns Hopkins University, School of Education   Baltimore, MD
M.S. Secondary Mathematics Education   2019

Grinnell College   Grinnell, IA
B.A. in Political Science and Psychology with a concentration in Policy Studies   2017

PUBLICATIONS

- **Hood, C. E.**, and Perez, N. P. (2020). DU Students weigh in on online learning. University of Denver Office of Teaching and Learning. https://otl.du.edu/du-graduate-students-weigh-in-on-online-learning/.
- **Hood, C. E.**, Gentile-Mathew, A. (2021). Making the grade: Choosing a grading scheme to enhance student success. University of Denver Office of Teaching and Learning. https://otl.du.edu/making-the-grade-choosing-a-grading-scheme-to-enhance-student-success/.
- **Hood, C. E.** (2021). Using Canvas to navigate student absences. University of Denver Office of Teaching and Learning. https://otl.du.edu/using-canvas-to-navigate-student-absences/.
- **Hood, C. E.** (2021). Canvas: New Quizzes V. Classic Quizzes Feature Comparison. University of Denver Office of Teaching and Learning.
- **Hood, C. E.** (2021). How to create a quiz using Canvas "New Quizzes. University of Denver Office of Teaching and Learning. In-press.
- **Hood, C. E.** (2021). Rubrics for equitable and trauma-informed course design in Higher Education. University of Denver Office of Teaching and Learning. In-press.

PRESENTATIONS

- Hood, Christine E., Perez, Nicole P., Weller-Swanson, Karen (2020, November). *Dual Perspectives: Engaging Graduate Assistants in a Community of Practice*. Poster virtually presented at the Professional and Organizational Development (POD) Network.
- Garner, Brette, Hood, Christine E., (2021, February). *Bridging the distance: Supporting rural math teachers through virtual PLCs*. Brief report virtually presented at the Association of Mathematics Teacher Educators (AMTE).
- Hood, Christine E. (2021, February) *Creatively Engaging and Assessing in Math*. Workshop virtually presented to University of Denver Math Faculty.
- Hood, Christine E. and Schlosser, Lexi (2021, March). *Practical Application: Online Course Design and Backwards Planning with Trauma-Informed Pedagogy*. Workshop virtually presented at the Social-Emotional Learning Summit: Education in an Era of Trauma.

- Hood, Christine E. and Schlosser, Lexi. (2021, April). *Practical Application: Online Course Design and Backwards Planning with Trauma-Informed Pedagogy 2.0.* Workshop virtually presented at the What Comes Next: Embracing the Future of Teaching and Learning Conference hosted by the University of Colorado Boulder.

COMPUTER SKILLS

│ Adobe Suite │ Canvas LMS │ Cidi Labs │ Flipgrid │ Kaltura │ Kurzwiel │ Microsoft Office Suite │ Perusall │ Respondus Lockdown and Monitor │ SPSS │ STATA │ Top Hat │ Turnitin │ Qualtrics │ Zoom │